

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_



myWorld Activity Support

Brochure Design

## Planning History

**Directions** Use the “pages” below to design a brochure for a new exhibit at a local museum. Think carefully about the primary sources, secondary sources, and artifacts that will most interest visitors to your exhibit.

### U.S. Constitution

#### Exhibit Title

As a visitor to this exhibit, you will experience what it was like  
to sit in the room  
where the U.S.  
Constitution was  
drafted by the  
framers.

#### Primary Sources You Will See in This Exhibit

- speeches by B. Franklin,
- letters written about  
the drafting period  
by delegates,
- newspaper articles  
published during the  
days preceding  
ratification.

#### Secondary Sources Used to Create This Exhibit

biographies of several  
framers,  
modern-day magazine  
articles discussing  
the role of the U.S.  
Constitution today,  
movies about the  
time period,

#### Artifacts You Will See in This Exhibit

quill pen similar to  
one that would have  
been used to write  
the Constitution  
pocket watch similar  
to those worn by  
many attendees.